¡Bienvenidos a la clase de Español!

Dear Parents,

Welcome back to Spanish class! We are going to do so many fun and exciting things in Spanish this year. Our classes will practice speaking, reading, writing, and listening in Spanish. We will also explore culture, including music, traditions, and faith. There are 21 countries with Spanish as their official language - that gives us an almost endless list of fun things to learn and do. Did you know that 500 million people in the world speak Spanish? 50 million of them live in the United States. What a helpful language to learn! ¡Vamos!

This year students will need the following supplies for Spanish:

- 3-ring binder
- 5 tabbed dividers with pockets
- loose leaf paper
- red pen, pencil and eraser
- 5 sheet protectors

Last year, students in grades 6-7 worked on Chapters 1-3 in the Así se dice textbook:

Chapter 1

the verb ser adjectives question words definite articles indefinite articles

Chapter 2

home vocabulary family vocabulary the verb tener possessive adjectives position words

Chapter 3

-ar verbs the verbs ir, dar, estar school vocabulary after school vocabulary contractions al and del

After reviewing what we learned last year, students in grades 7-8 will begin with Chapter 4 (infinitive expressions, -er verbs, -ir verbs, food and restaurant vocabulary). After Christmas, we will look at the Mass in Spanish using some of the prayers and vocabulary we have already learned before beginning Chapter 5 (o-ue stem changing verbs, e-ie stem changing verbs, sports vocabulary, interesar, aburrir, gustar).

You can keep up with what we are doing in class by visiting our class website or checking the homework page on the school website:

www.stcspanish.weebly.com

Please feel free to contact me if you have guestions.

Find out about weekly assignments at www.stcspanish.weebly.com or on the school homework page. You might also be interested in reading your student's handout - Este año en la clase de español.

Bendiciones, Señora Carmon tcarmon@cdeducation.org